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HIV/AIDS Lesson Plan for College Aged Students

Learner/student objectives-By the end of the teaching session, students should be able to:

\*Identify ways that HIV/AIDS is transmitted

\*Name the symptoms of HIV/AIDS

\*List ways that the transmission of HIV/AIDS can be prevented

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| |  |  |  |  | | --- | --- | --- | --- | | **Activity** | **time** | **teacher objective** | **materials** | | Introduction: say names, where from & goals | 9:35am-9:37am | To introduce ourselves & state purpose for being there | none | | Pre-Quiz- have students take a short, anonymous quiz before lesson. Quizzes graded by peers & handed in | 9:37am-9:43am | To Evaluate how much the students already know about HIV/AIDS | Paper/writing  utensil. Quiz questions will be listed on power point slide,  answer key | | | | |
| YouTube video- watch with the entire class & ask for reactions | 9:43am-9:46am | To get the attention of students by showing an example of Midwestern college town dealing with an AIDS epidemic, “close to home” real life situation. | <http://www.youtube.com/watch?v=GOmqI52LWVk> |

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| Power point: history, stats, transmission, treatments, prevention, testing | 9:46am-9:52am | To educate students on the history, statistics, risks, symptoms & preventative methods concerning HIV/AIDS | Power point slide show |
| Post Quiz- students will answer questions from power point slide at end of lesson, collect answer sheets, & read answers loud | 9:52am-9:57am | To evaluate the retention of the information shared throughout the lesson. | Paper/writing utensil, answer key |
| Pass out blank index cards for questions; pass around informational pamphlets & list of local places to get tested. Full list will be on blackboard for each student via Mrs. Goebel | 9:57am-10am | To give students a chance to have questions answered, as well as encourage them to get tested by showing that they do have access to quick, convenient, effective testing. | Informational packets, index cards, testing location lists |